

HUBBARD COMMUNICATIONS OFFICE
Saint Hill Manor, East Grinstead, Sussex

Remimeo HCO BULLETIN OF 22 FEBRUARY 1972
All Supervisors (Revised 26 March 1972
Students Hat Changes in Script)
HPCSC
Mini Crse
Super Crse Word Clearing Series 32R
Word Clearing
Crse URGENT - IMPORTANT - URGENT
Est Off Crse
Dept 13 Personnel

Vital for all Supervisors,
Est-Os, and Cramming Officers

WORD CLEARING METHOD 4

Tech and Admin Cramming Officers, Word Clearers and Course Supervisors use Method 4 Word Clearing when fishing for a misunderstood word. E.g. Cramming Officers use it to fish for misunderstood words concerning what the person is being crammed on. Word Clearers use it on Interns when the Intern needs a retrain or retread or even if the Intern is sent to Cramming. Course Supervisors use it in the Classroom CONTINUOUSLY ON Non F/N STUDENTS or queries.

The whole idea is the person requiring the Method 4 Word Clearing has a Cramming Order or is not an F/Ning student because of confusion as a result of a misunderstood word, as per Word Clearing Series 16R or omitted materials.

Method 4 fishes for the misunderstood word, finds it, clears it, looks for another in the area until there are no more, at which point one should get F/N VGIs, then moves to another area, handles that - eventually the misunderstands that resulted in the Cramming Order or non-F/N student are handled.

It requires no C/S OK for it to be done. Method 1 is not a prerequisite to Method 4.

E-Meter Drill No. 21 is the E-Meter Drill to be drilled on Method 4. It's the method of fishing for a cognition.

Requires proper application of TRs and metering. All Supervisors, Est-Os, and Dept 13 personnel to check out on, drill, and apply this tech AS IT IS VITAL STUDY TECH.

METHOD 4 WORD CLEARING

(1) Give person the cans, state "I am not auditing you."

(2) Ask while watching the meter:

"Is there any part of what you're studying you did not fully get?"

Trace the read. Use 'fishing for a cog' drill (per HCOB 25 June 70 Iss III) if needed.

If no read the question may be varied e.g.

"Is there any part of the materials you're studying you disagree with?"

or "Is there any part of what you're studying you feel you could not apply?"

or "In (material being checked) is there anything you didn't understand?"

Let the student tell you briefly. Do NOT tell him the data.

Verify that his study Pack is complete as the data might have been omitted. Also he might never have read the pack at all.

If the data was missing do not go on to Step 3. See that he gets the complete pack and reads it. Then repeat Method 4.

If the person just has not read the materials do not go on to 3 but get him to read the materials. Then repeat Method 4.

3. Get what it is then ask:

"What word was misunderstood just before that?"

Meter reads, word clearer finds the word, never accepting a confusion but finds the word giving the read (SF, F, LF, BD), gets it looked up in a dictionary and used in sentences until it can be seen from the sentences that the student now understands the word. This enables Method 4 to be done on a high or low TA as the word found doesn't have to be taken to F/N, just cleared to where its obvious understanding has been attained on the word. If you did get an F/N on clearing the word, that's fine; now look for another.

4. Repeat 2&3 until the materials are fully cleared up and any and all misunderstands or confusions handled.

5. If the action bogs when used in the classroom the student must be sent to Qual for handling and Supervisor to Cramming on TRs and metering and drilling on this procedure.

The correct action is a W.C. CORRECTION LIST DONE ON THE STUDENT AND HANDLED.

Of course if the above Question F/Ns on asking, there would be no misunderstands on the material being checked, but the person is in Cramming, not an F/Ning student or whatever, so there obviously are misunderstood words to be found and handled.

Look at HCO PL 16 Feb 72 "The Purpose of the Dept of Personnel Enhancement". It says this Dept "reaches and looks for business all over the org and brings it in". So someone with stats down - student or post stats, confusion about what to do, overloaded, can't seem to handle it, how do you do this, etc, etc, are all indicators of misunderstood words as the person is saying confusion, confusion. Well, underneath the confusion is a misunderstood word just as Word Clearing 16R says.

Method 4 Word Clearing is what is used in doing and achieving the purpose of the Dept of Personnel Enhancement, HCO PL 16 Feb 72.

One of the ways the Word Clearers in this Dept do the job is using Method 4 Word Clearing.

METHOD 4 IS USED BY COURSE SUPERVISORS TO HANDLE ALL STUDENT QUERIES ABOUT CONTENTS OF COURSE MATERIALS.

The reason students ask questions about "What is meant" is because of omitted pack materials from their checksheet, failure to read what they have OR BECAUSE OF A MISUNDERSTOOD WORD JUST BEFORE THEY GOT CONFUSED.

The Super has to know only where the materials are and BE SMART ENOUGH TO DO METHOD 4 INSTEAD OF GIVING THE STUDENT ALTER-ISED ANSWERS THAT STOP SCIENTOLOGY WORKING.

Word Clearing, especially Method 4 is how to get in HIGH CRIME HCO P/L 7 Feb 1965 Reissued 13 June 70 KEEPING SCIENTOLOGY WORKING.

SUCCESSFUL COURSE SUPERVISION AND SUCCESSFUL CRAMMING REQUIRE THIS ACTION BE FULLY KNOWN AND U - S - E - D.

K * E * E * P

S * C * I * E * N * T * O * L * O * G * Y

W * O * R * K * I * N * G

L. RON HUBBARD
FOUNDER

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